

# Water Plant Art

Study Units

[Aquatic Life](#)

## Teaching Suggestions

*Older students:* This is a new way for students to do the classic “plant collection.” Follow the suggestions in the *Aquatic WILD* guide. Students may collect plants on their own or it could be a part of an aquatic field day. Have students identify as many plants as possible and note special adaptations they have that allow them to live in water. Students also should note the diversity of aquatic plants.

*Younger students:* Collect plants ahead of time or have students “collect” pictures of aquatic plants from magazines, etc. If you have collected actual plants, proceed as the guide suggests. If students “collect” pictures, have them make collages with their “plants.” Are any of the aquatic plants in their pictures found in Iowa? Do they know what they are? If the pictures are of plants found elsewhere, are there any plants found here that are similar?

## Evaluation

See the *Aquatic WILD* guide

## Student Materials

See additional materials, below.

## Teacher Aids

None

## Additional Materials

- [Aquatic Plant Identification](#)
- Minnesota Department of Natural Resources: [Aquatic Plants](#)
- Natural Resources Conservation Service: [PLANTS Database](#)
- Reid, G.K., S.D. Kaicher, and T. Dolan. 2001. Pond Life (A Golden Guide from St. Martin’s Press)

