Group and Self-Assessment Tool

Here are six categories that I would like you to use to assess your peers and yourself for the class project. For each item, rate each person and yourself using the 4-point scale given. Please think hard and honestly about each of the categories and how you and each group member performed. It is not necessary that everyone get the highest score on each item. Different people will have different strengths and different contributions.

Beside each rating item, I have included a space for comments. Please include examples or explanations that will help me understand your ratings.

Please do your evaluations independently – do not share or discuss your scoring or come to a decision based on a group opinion. I want a rating from each of you, based on your perceptions and experiences.

Submit one form for each person, including yourself, with your name and the assessed person's name on each form.

Rater's Name: _____

Assessment of: _____

Rating		Comments, Examples, Explanations, etc.
Group Participation Attends meetings regularly and on time.		
Time Management & Responsibility Accepts fair share of work and reliably completes it by the required time.		
Adaptability Displays or tries to develop a wide range of skills in service of the project, readily accepts changed approach or constructive criticism.		
Creativity/Originality Problem-solves when faced with impasses or challenges, originates new ideas, initiates team decisions.		
Communication Skills Effective in discussions, good listener, capable presenter, proficient at diagramming, representing, and documenting work.		
General Team Skills Positive attitude, encourages and motivates team, supports team decisions, helps team reach consensus, helps resolve conflicts in the group.		
Technical Skills Ability to create and develop materials on own initiative, provides technical solutions to problems.		
Scoring For each category, award yourself and each member of your team a score using this scale.	**3** – Better than most of the group in this respect **2** – About average for the group in this respect **1** – Not as good as most of the group in this respect **0** – No help at all to the group in this respect	

(adapted from Goldfinch, 1994; Lejk & Wyvill, 2001)